



**Bow Valley
College**

Course Outline

ELCC1999

Observation in Early
Childhood Education and
Development
Fall 2025 - Current

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ELCC1999

Observation in Early Childhood Education and Development

COURSE DESCRIPTION

This second-semester practicum course prepares learners to apply play-based skills and early childhood development theories to their practice under the guidance of a practicum instructor and a designated mentor. Adhering to early childhood research and the guidelines from Alberta's Early Learning Framework, learners critically consider aspects of their role as an early childhood educator, co-learner, co-researcher, and co-imager, including observing, documenting, planning learning experiences, working with families, building relationships, maintaining health, safety, and nutrition standards. This practicum provides a combination of practical experience in an early childhood setting and weekly integrated seminars. Learners must complete 200 practicum hours and 45 hours of seminar in addition to practicum experiential learning activities to meet the requirement for Provincial certification purposes.

REQUISITES	Complete the following courses: • ELCC1998 - Early Childhood Education and Development Practicum I (6) • ENGL1201 - English Composition (3)
EQUIVALENTS	None
CREDITS	7
HOURS	245
ELIGIBLE FOR PLAR	No
ZERO TEXTBOOK COST	No

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

1. Communication
2. Thinking Skills

3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence
10. Environmental Sustainability

#	COURSE LEARNING OUTCOME(S)	COLLEGE WIDE OUTCOMES SUPPORTED
1	Apply different perspectives of child development in practice.	1, 2, 4,7,8,9
2	Maintain positive and respectful relationships with children, families, and staff.	1, 2, 4, 6, 7, 9
3	Plan and implement learning experiences that support children as mighty learners and citizens.	1, 2, 4, 5, 7, 8, 9, 10
4	Demonstrate critical thinking regarding the complex role of the educator as co-learner, co-researcher, and co-imaginer of possibilities.	1, 2, 4, 6, 7, 9, 10
5	Incorporate standards and regulations regarding ethics, confidentiality, health, safety, and nutrition, in daily practice.	1, 2, 3, 4, 7, 8
6	Use observation, interpretation, and webbing as tools for curriculum development, planning, and reflection	1, 2, 4, 5, 7
7	Utilize various styles of documentation to showcase children's learning	1, 2, 4, 5, 7

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.*

WEEK/HOURS MODULES

Week 1	Module 1: • The Role of the Educator • (Self Study: complete practicum forms)
Week 2	Module 2: The-Inquiry Cycle: Documenting Children's Dispositions to Learn & Schema Play
Week 3	Module 3: Reflecting & Interpreting Children's Play (Naming), Flight, Holistic Play Based Goals.
Week 4	Module 4: Reflecting & Interpreting Children's Play: Considering Other Perspectives
Week 5	Module 5: Nurturing Next Steps: Curriculum Planning
Week 6	Module 6: Nurturing Next Steps through the Responsive Environment
Week 7	Module 7: Types of Documentation
Week 8	Midterm Evaluation: Practicum Performance Evaluation Meetings and Peer Reviews
Week 9	Module 8: Circle/Group/Gathering Times
Week 10	Module 9: Outdoor/ Field Trip Experiences
Week 11	Reading Week
Week 12	Module 10: Connecting with Families & Sharing Documentation
Week 13	Module 11: Observing & Documenting Relationships and Conflict
Week 14	Presentations
Week 15	Celebration of Learning

ASSESSMENT

COURSE LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
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1, 2, 3, 4, 5, 6, 7	Assignment 1 (3 parts): Observation, Planning, and Documenting	25%
1, 3, 4, 6, 7	Assignment 2: Showcase	15%
1, 3, 4, 6, 7	Communities of Practice and Engagement Activities	10%
1, 2, 3, 4, 5, 6, 7	Midterm Evaluation	20%
1, 2, 3, 4, 5, 6, 7	Final Evaluation	30%

Important: For details on each assignment and exam, please see the Course Offering Information.

PERFORMANCE STANDARDS

A grade of P is required to pass this course. Learners may be required to pass this course in order to progress in the program or to meet specific program completion requirements.

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A minimum Grade Point Average of 2.0 is required for graduation.

Please consult with the program area or the Bow Valley College website for further details.

GRADING SCHEME

Symbol	Description	Grade Point Value
P	Pass	N/A
F	Fail	N/A
BD	Basic/Developing (Foundational programming courses only)	N/A
CM	Complete	N/A
NCM	Not Complete	N/A

REQUIRED LEARNING RESOURCES

Curtis, D., & Carter, M. (2023). *The art of awareness: How observation can transform your teaching* (3rd ed.). Redleaf Press.

To receive credit for your experiences, you are required to purchase and use **CompTracker®** on either a supported personal mobile device (Apple® or Android®), or the secure website. For more details see D2L.

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

Additional information may be found in the Course Offering Information or in Brightspace.

ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at <http://www.bowvalleycollege.ca/accessibility>.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Integrity (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
- d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, bowvalleycollege.ca.

Learners are encouraged to keep a copy of this course outline for future reference.

Collection of Personal Information:

This course, including your image and voice, may be recorded and made available to you and other students taking the course section. By attending the class(es) online or in person, you consent to the collection of your personal information. If you do not wish to be recorded, please contact your instructor before starting the course/class to discuss alternative arrangements.

You may use the recordings only for educational purposes and you must not copy, share, or use the recordings for any other purpose without the instructor's express permission.

Your personal information is collected in accordance with section 33(c) of the Freedom of Information and Protection of Privacy Act (Alberta) to deliver academic programming, support learner flexibility, promote universal design for learning principles, and for purposes consistent with the course activities and outcomes. If you have any questions about the collection, disclosure, use, or protection of this information, please contact the College's Access and Privacy Officer at foip@bowvalleycollege.ca.